

A G E N D A

National Collegiate Athletic Association
Division I Academics/Eligibility/Compliance Cabinet
Subcommittee on Initial-Eligibility Issues

NCAA National Office
Indianapolis, Indiana

September 7, 2006

1. Welcome and announcements.
2. Review June 15 report. [Attachment A]

Background: At the beginning of each meeting, the subcommittee reviews its report from the previous meeting.

Anticipated Action: Approve the report as written or as amended.

3. Review additional research related to initial-eligibility waiver approvals. [Attachment B to be distributed at the meeting.]

Background: Additional research will be presented regarding the academic performance of student-athletes who have received a waiver from the NCAA Division I Initial-Eligibility Waivers Committee. The research will be helpful in determining the success of student-athletes who received a waiver and will assist in providing direction to the staff and the waiver subcommittees regarding initial-eligibility waiver decisions.

4. Discuss the core-curriculum time limitation proposal as it relates to high school graduation. [Attachment C]

Background: In September 2004, the subcommittee discussed the issue of what constituted high school graduation for purposes of core-curriculum time limitation. The legislation permits a prospective student-athlete to circumvent the intent of the rule by not graduating from high school, thereby allowing the prospect to attend a fifth or sixth year of high school. At the time, the subcommittee determined that all requirements for high school graduation, both academic and nonacademic, needed to be met to consider the prospect a graduate. In light of the proposed legislation to encourage high school graduation, the issue will be revisited to determine whether a change in NCAA policy is needed.

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Anticipated Action: The subcommittee will determine what constitutes high school graduation for purposes of NCAA core-curriculum time limit legislation.

5. Review policies and procedures for high school review and prospective student-athlete review processes.
 - a. Review proposal and legislation. [Attachment D]
 - b. Review list of high schools. [Attachment E]
 - c. Review policies and procedures for prospective student-athlete review group. [Attachment F]

Background: The NCAA Division I Board of Directors adopted legislation to specify that the NCAA Initial-Eligibility Clearinghouse has the authority to conduct an academic review of any high school and a prospective student-athlete's academic credentials in accordance with policies and procedures approved by the NCAA Division I Academics/Eligibility/Compliance Cabinet.

Anticipated Action: Review and approve policies and procedures for high school and prospective student-athlete review.

6. Discuss issue of initial-eligibility waivers for transfer student-athletes. [Attachment G]

Background: This issue relates to prospective student-athletes who do not meet NCAA initial-eligibility requirements and subsequently enroll at a two-year college or four-year institution. The student-athlete then transfers to the NCAA Division I institution at some later date, but does not meet the transfer rules. The institution then files an initial-eligibility waiver to attempt to achieve qualifier status for the student-athlete, thereby allowing the student-athlete to meet the qualifier transfer rules.

Anticipated Action: The subcommittee will make a recommendation regarding whether such issues may continue to be reviewed through the initial-eligibility waiver process or whether they should be reviewed by the NCAA Division I Management Council Administrative Review Subcommittee.

7. Discuss issue of test-score time limitation waivers for student-athletes who have been enrolled in a collegiate institution for longer than one year. [Attachment H]

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